

# COURSE DESCRIPTIONS

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Acronyms used in this section are defined as follows:

- IST Independent-Study Textbook. The IST contains all materials necessary for completing the course.
- SG Study Guide. The SG is written to accompany an outside textbook. The outside textbook will be listed under "Materials required."
- CRA Collateral reading assignment. The CRA is an additional assignment to raise the credit value of the course to three credits. It requires a textbook that will be listed under "Materials required."
- CWA Collateral writing assignment. Some courses require a CWA to raise the credit value of the

course to three credits. Questions for a CWA are based on the IST, or on the textbook that accompanies a Study Guide.

The Holy Bible is a primary textbook, along with the listed text, for all courses.

The letters following some course titles indicate courses that meet a **general education requirement** in the following areas:

- HA Humanities and Arts  
SB Social and Behavioral Sciences  
NS Natural Sciences  
QL Quantitative Literacy

## Bible Division

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### **BIB 1032/3 The Life of Christ in the Synoptic Gospels** (2 or 3 credits)

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This course is a study of the life of Christ from the viewpoint of the Synoptic Gospels—Matthew, Mark, and Luke. *The Life of Christ in the Synoptic Gospels* helps the student grasp the chronological progression and the spiritual significance of important events in Christ's life. It also stresses His message and His method, including His parables and miracles. Organized around three themes—the world, the Man, and the message—this study helps students integrate their understanding of His life and work with a clear commitment to live by the principles He taught and the values He demonstrated. They are enabled to preach and teach about Christ with greater understanding and effectiveness.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *The Life of Christ in the Synoptic Gospels* by Michael R. McClaffin  
CRA Textbook (BIB 1033 only): *Jesus the Messiah: A Survey of the Life of Christ* by Robert H. Stein

### **BIB 1042/3 The Gospel of John** (2 or 3 credits)

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This course presents an analytical study of the Gospel of John. Special attention is given to the structure of the Gospel as well as the progressive development of its main themes of *belief in Jesus Christ* and *unbelief* and the resultant conflict between the two. The life, character, and redemptive ministry of Jesus Christ are examined in their historical context and from a divine perspective as portrayed by John the Evangelist. Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

SG: *The Gospel of John* by Peter Kuzmic  
Textbook: *John: The Gospel of Belief* (2nd ed.) by Merrill Tenney

CRA Textbook (BIB 1043 only): *Encountering John: The Gospel in Historical, Literary, and Theological Perspective* by Andreas Köstenberger

### **BIB 1053 Acts** (3 credits)

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*Acts* deals with the continuing ministry of the resurrected Christ in the world through the Holy Spirit. The author analyzes and examines questions concerning the growth of the church, both historical and contemporary. Using the principles of divine guidance illustrated in Acts, the course shows how apparent defeats and setbacks actually became victories and advances for the gospel. The Study Guide suggests practical applications to help the student face similar problems today.

(BIB 3073 *The Book of Acts* parallels this course. Students may enroll in either course, but not both.)

**Materials required:**

SG: *Acts* by George O. Wood  
Textbook: *The Book of the Acts* (Rev. ed.) by F. F. Bruce

### **BIB 1072/3 Paul's Salvation Letters: Galatians and Romans** (2 or 3 credits)

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This course gives the student a deep appreciation of the apostle Paul. In the midst of church planting, he explains the gospel, confronts false teachers, distinguishes between law and grace, and shows how the gospel is rooted in Old Testament Scripture. His systematic explanation of the gospel to the Romans gives the student insight into the major doctrines of sin, salvation, and sanctification. The student also learns how union with Christ and the indwelling Holy Spirit enable him or her to mature spiritually and live victoriously.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Paul's Salvation Letters: Galatians and Romans* by William F. Lasley  
CRA Textbook (BIB 1073 only): *Romans* (Rev. ed.) by F. F. Bruce

### **BIB 2022 Paul's Letters to Pastors** (2 credits)

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This course is a basic study of the Epistles of 1 and 2 Timothy and Titus that describe God's strategy for a healthy church. The student will learn about the personal life and duties of a pastor in finding and preparing leaders for service in the church. The student will study the various subgroups within a congregation and ways to recognize and deal with error. Finally, the student will consider the essential nature of the gospel of Jesus Christ.

**Materials required:**

IST: *Paul's Letters to Pastors* by John R. Burgan

### **BIB 2032/3 A Study in the Book of Hebrews** (2 or 3 credits)

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This course uses both analytical and topical studies to develop the main themes in the Epistle to the Hebrews. An introductory study of the structure of the book helps the student see more clearly its relationship to the Old Testament and the pattern of its development. Historical information on the background of the book gives an understanding of its warnings and exhortations. Numerous charts and outlines emphasize the main truths of the Epistle and are of great value to those who want to preach or teach from Hebrews.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *A Study in the Book of Hebrews* by Terry G. Peretti, A. C. George, and Louise Jeter Walker  
CRA Textbook (BIB 2033 only): *Encountering the Book of Hebrews* by Donald A. Hagner

### **BIB 2042/3 Principles of Biblical Interpretation (2 or 3 credits)**

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This course is divided into four units. The first unit presents fundamental truths that must be accepted before beginning a study of the Bible. The second unit deals with general principles of interpretation that are applicable to any type of literature. Specific rules that apply to special types of literature are overviewed in the third unit. In the final unit, the student is given sample passages of Scripture to which he or she will apply the guidelines of interpretation that have been learned.

(This course parallels and has replaced BIB 2053 *Hermeneutics*. Students who successfully completed BIB 2053 cannot enroll in and receive credit for BIB 2042/3.)

Students enrolled in the course for 3 credits must complete a CRA.

#### **Materials required:**

IST: *Principles of Biblical Interpretation* by Carl B. Gibbs  
CRA Textbook (BIB 2043 only): *How to Read the Bible for All Its Worth* (4th ed.) by Gordon D. Fee and Douglas Stuart  
CRA Article (BIB 2043 only): "Hermeneutics and Interpreting Acts: A Pentecostal Perspective" by Waverly (Wave) Nunnally (provided in the Student Packet or Essential Course Materials)

### **BIB 2062/3 The Corinthian Letters (2 or 3 credits)**

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(Former course code: BIB 4062)

This course covers the study of 1 and 2 Corinthians and gives the student a view of life in the city of Corinth and the problems these Epistles were written to correct. Since these are in some ways the most self-revealing of Paul's letters, the course provides deeper insight into the apostle's character and ministry. Throughout *The Corinthian Letters*, the author emphasizes the practical application of Paul's teachings for today. The great doctrines of the Bible in these Epistles apply to contemporary Christian life and ministry.

(BIB 4053 *Corinthians* parallels this course. Students may enroll in either course, but not both.)

Students enrolled in the course for 3 credits must complete a CRA.

#### **Materials required:**

IST: *The Corinthian Letters* by T. Reginald Hoover  
CRA Textbook (BIB 2063 only): *I & II Corinthians* by Stanley M. Horton

### **BIB 2102/3 Prison Epistles (2 or 3 credits)**

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This course focuses on letters written to believers by Paul while he was imprisoned in Rome. Students will gain an understanding of the historical and literary backgrounds of each Prison Epistle and be able to distinguish their major theological themes. The course will examine Paul's teachings, equipping students to apply them to contemporary life and to identify heresy.

Students also will learn traditional Pentecostal views on passages that address such issues as election and the security of the believer.

Students enrolled in the course for 3 credits must complete a CRA.

#### **Materials required:**

IST: *Prison Epistles* by Steve D. Eutsler  
CRA Textbook (BIB 2103 only): *Paul for Everyone: The Prison Letters* (2nd ed.) by N. T. Wright

### **BIB 3012/3 Genesis (2 or 3 credits)**

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How did the world come into existence? What is humanity? Why do we exist? How did evil come into the world? Paul Hoff discusses these and many other difficult questions in this interpretive study of Genesis. He includes spiritual types and practical applications. He traces the thread of God's plan of redemption from its beginning promise in Eden to the formation of God's chosen people through whom this plan would be realized. Students enrolled in the course for 3 credits must complete a CRA.

#### **Materials required:**

IST: *Genesis* by Paul Hoff  
Optional, supplemental text: *Genesis: An Introduction and Commentary* by Derek Kidner  
CRA Textbook (BIB 3013 only): *Encountering the Book of Genesis* by Bill T. Arnold

### **BIB 3022/3 Pentateuch (2 or 3 credits)**

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*Pentateuch* considers the origin of both the earth and humankind. From Genesis to Deuteronomy, the course helps the student trace the nation of Israel from its beginnings until its entrance into the Promised Land. Included in the course are studies on the Creation theories, the Flood, and the concept of holiness as presented in the book of Leviticus.

Students enrolled in the course for 3 credits must complete a CRA.

#### **Materials required:**

SG: *Pentateuch* by George Assad  
Textbook: *God Spoke by Moses*, 1951 edition, by Oswald T. Allis  
CRA Textbook (BIB 3023 only): *From Paradise to the Promised Land: An Introduction to the Pentateuch* by T. Desmond Alexander

### **BIB 3033 Old Testament Historical Books (3 credits)**

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This interpretive survey covers the historical books of the Old Testament—the books of Joshua through Esther. The books deal with the period of about one thousand years from the entrance of the nation of Israel into the Promised Land until its return after the Exile. The course especially emphasizes Israel's messianic mission first described in God's covenant with Abraham, father of the Hebrew nation. It examines the background, structure, and content of each book to provide an understanding of the times and their relationship to God's purpose in redeeming the world through Jesus Christ.

#### **Materials required:**

SG: *Old Testament Historical Books* by Amos Millard  
Textbook: *The Historical Books* by L. Thomas Holdcroft

### **BIB 3052/3 Themes from the Major Prophets (2 or 3 credits)**

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The major prophets Isaiah, Jeremiah, and Ezekiel spoke God's message to His people many years ago, yet their message is as important for us today as it was then. In *Themes from the Major Prophets*, the student gains an understanding of who these men were, why God called them to be His messengers, what their messages were, and how to apply these messages.

Students enrolled in the course for 3 credits must complete a CRA.

#### **Materials required:**

IST: *Themes from the Major Prophets* by David Petts  
CRA Textbook (BIB 3053 only): *The Prophets as Preachers: An Introduction to the Hebrew Prophets* by Gary V. Smith

### **BIB 3062/3 Themes from the Minor Prophets (2 or 3 credits)**

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The segment of the twelve books of the Minor Prophets is perhaps one of the most neglected parts of the Bible in preaching, teaching, and devotional study. This study, *Themes from the Minor Prophets*, covers the contributions of the minor prophets as seen in the light of their times and ours, the doctrines they preached, and the meanings and fulfillment of their prophecies.

Students enrolled in the course for 3 credits must complete a CRA. The textbooks for the CRA are listed under "Materials required."

#### **Materials required:**

IST: *Themes from the Minor Prophets* by Thomas F. Harrison  
CRA Textbook (BIB 3063 only): *Hosea–Micah, Interpretation: A Bible Commentary for Teaching and Preaching* by James Limburg  
CRA Textbook (BIB 3063 only): *Nahum–Malachi, Interpretation: A Bible Commentary for Teaching and Preaching* by Elizabeth Achtemeier

### **BIB 3073 The Book of Acts (3 credits)**

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The approach of this course is Protestant, evangelical, conservative, and Pentecostal. You will know and be able to defend the evidences for the traditional dating and authorship of Acts as well as explain why these are important to the historical reliability and spiritual authority of the book. You will gain a new appreciation for the work of the Holy Spirit and the foundations from which Pentecostal theology and practice have developed. Your relationship with Christ and your determination to be involved in building God's kingdom will be enhanced.

(BIB 1053 *Acts* parallels this course. Students may enroll in either course, but not both.)

#### **Materials required:**

IST: *The Book of Acts* by Wave Nunnally

### **BIB 4053 Corinthians (3 credits)**

How does one relate the Bible to contemporary church life? In the *Corinthians* Study Guide, the author helps the student do this through an in-depth study of the Corinthian letters. He begins with exegesis, teaching the student how to use this method of Bible study to understand the problems faced by first-century Corinthian believers. Then, for each major problem Paul dealt with, the author suggests a possible solution or an interpretation that can be applied to the church today. This course is especially helpful to those who desire to preach and teach as it demonstrates a methodology of Bible interpretation. An overview of 2 Corinthians is also included in this study.

(BIB 2062/3 *The Corinthian Letters* parallels this course. Students may enroll in either course, but not both.)

#### **Materials required:**

SG: *Corinthians* by Gordon D. Fee

Textbook: *The First Epistle to the Corinthians* (2nd. ed) by C. K. Barrett

### **BIB 4072 Daniel and Revelation (2 credits)**

This course is a study of biblical prophecy that concerns end-time events. The course covers passages of other Old and New Testament books in addition to Daniel and Revelation when such passages help promote a better understanding of biblical prophecy. The unit titles point out the progression of events during the end time. In the final unit, biblical prophecy moves beyond time into eternity. Christ's second coming is the central theme of the course. The authors also emphasize that the student be ready for Jesus' coming and encourage others to prepare for His coming (1 John 3:3).

#### **Materials required:**

IST: *Daniel and Revelation* by George W. Westlake Jr. with David D. Duncan

### **BIB 4132/3 Wisdom Literature (2 or 3 credits)**

This course introduces the student to the ancient pursuit of wisdom, both in Israel and among her neighbors, and the genre, content, and social context of the wisdom writings. The course examines both Old Testament wisdom books and wisdom writings produced in the period between the Testaments. Particular attention is given to themes that run throughout the wisdom tradition and the ways these themes develop and change in successive wisdom writings. The course also considers the ways wisdom writings helped shape the New Testament and continue to influence the church today.

Students enrolled in the course for 3 credits must complete a CRA.

#### **Materials required:**

IST: *Wisdom Literature* by Scott Ellington

CRA Textbook (BIB 4133 only): *The Wisdom Literature* by Richard J. Clifford

### **BIB 4143 Undergraduate Greek I (3 credits)**

This course presents a study of *Koiné* Greek grammar and syntax with emphasis on reading and understanding the Greek text of both the New Testament and extrabiblical *Koiné* literature. This study will help students to appreciate the *Koiné* Greek of the New Testament and to read Greek as it was written by Greek authors while avoiding the English syntactical approach. The course requires supervised examinations that include translation of selected New Testament and/or extrabiblical passage(s).

(This course parallels and has replaced BIB 4113 *New Testament Greek I*. Students who successfully completed *New Testament Greek I* cannot enroll in and receive credit for BIB 4143.)

#### **Materials required:**

SG: *Undergraduate Greek I* by James E. Richardson  
Textbook: *Basics of Biblical Greek: Grammar* (3rd ed.) by William D. Mounce

Workbook: *Basics of Biblical Greek: Workbook* (3rd ed.) by William D. Mounce

Interactive CD: *Basics of Biblical Greek* by William D. Mounce

Supplemental materials:

Answer Key to *Basics of Biblical Greek: Workbook* by William D. Mounce

CD by John C. Beckman

#### **Optional:**

*Basics of Biblical Greek: Grammar* (full lectures on 12 audio CDs) by William D. Mounce

A Greek New Testament and dictionary. (*The Greek New Testament with Dictionary* by Barbara and Kurt Aland, et al., is recommended.)

### **BIB 4153 Undergraduate Greek II (3 credits)**

This course presents an ongoing study of *Koiné* Greek that includes recognition and use of *Koiné* Greek grammar and syntax that are necessary to translation and exegesis of the Greek text of the New Testament and extrabiblical writings.

The course requires supervised examinations that include translation of New Testament and extrabiblical passages.

(This course parallels and has replaced BIB 4123 *New Testament Greek II*. Students who successfully completed *New Testament Greek II* cannot enroll in and receive credit for BIB 4153.)

Prerequisite or sequence recommendation:

BIB 4143 *Undergraduate Greek I* or its equivalent (required)

#### **Materials required:**

SG: *Undergraduate Greek II* by James E. Richardson  
Textbook: *Basics of Biblical Greek: Grammar* (3rd ed.) by William D. Mounce

Workbook: *Basics of Biblical Greek: Workbook* (3rd ed.) by William D. Mounce

Interactive CD: *Basics of Biblical Greek* by William D. Mounce

Supplemental materials:

Answer Key to *Basics of Biblical Greek: Workbook* by William D. Mounce

CD by John C. Beckman

#### **Optional:**

*Basics of Biblical Greek: Grammar* (full lectures on 12 audio CDs) by William D. Mounce

A Greek New Testament and dictionary. (*The Greek*

*New Testament with Dictionary* by Barbara and Kurt Aland, et al., is recommended.)

### **LIT 1212/3 Old Testament Literature: His Story (2 or 3 credits)**

This course is a study of beginnings. It shows how the ancient, inspired Hebrew writers expressed in narrative form a record of God's saving deeds from the beginning of God's work with all humankind. From these narratives, students can see God's unfolding plan of redemption through what Christians believe to be God's revelation. Concepts like covenant, priesthood, law, trust, faithfulness, and righteousness come from the Old Testament. Such knowledge is basic to understanding the New Testament. The Old Testament is the only Bible Jesus, His followers, and the early believers had. Storytelling is one of the oldest methods of communicating from one generation to the next. Learn to tell God's story from the record of the Old Testament and be equipped to pass it on to your generation and those to follow.

Students enrolled in the course for 3 credits must complete a CRA.

#### **Materials required:**

IST: *Old Testament Literature: His Story* by Steven M. Fettke

CRA Textbook (LIT 1213 only): *They Spoke from God: A Survey of the Old Testament* compiled and edited by William C. Williams

### **LIT 1312/3 The New Testament as Literature (2 or 3 credits)**

This course is intentionally a literary approach to understanding the New Testament and is not intended to be a survey course. More attention is given to understanding literature—especially divinely sponsored literature—than is given to surveying the specific contents of each book. The overarching goal is to prepare students to appreciate and understand the New Testament more fully in its divinely ordained original context. The intent is that this understanding will better equip students to be faithful in interpreting the Word more closely to the authorial intent.

(This course has replaced LIT 1303 *New Testament Literature*, formerly titled BIB 1023 *New Testament Survey*. Students who successfully completed either LIT 1303 or BIB 1023 cannot enroll in and receive credit for LIT 1312.)

Students enrolled in the course for 3 credits must complete a CRA.

#### **Materials required:**

IST: *The New Testament as Literature* by Randy J. Hedlun

CRA Textbook (LIT 1313 only): *Honor, Patronage, Kinship & Purity: Unlocking New Testament Culture* by David A. deSilva

## Theology Division

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### THE 1012/3 Pneumatology (2 or 3 credits)

The person, work, gifts, and ministry of the Holy Spirit are examined in this biblical study. Among the questions discussed from both the Old and New Testaments are these: Who is the Holy Spirit? What is the baptism of the Holy Spirit? How do I live a Spirit-filled life? Students are encouraged to apply these and other related biblical teachings to their own teaching and preaching ministries.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

SG: *Pneumatology* by Stanley M. Horton  
Textbook: *What the Bible Says about the Holy Spirit* (2nd ed.) by Stanley M. Horton  
CRA Textbook (THE 1013 only): *The Holy Spirit: A Pentecostal Perspective* by Anthony D. Palma

### THE 1032/3 God and Angels (2 or 3 credits)

This course attempts to present a broad biblical view to help the student better understand the nature of God and angels. The course teaches that biblical theology clearly includes all people in God's plan of redemption and that an unbeliever will be redeemed when he or she believes and accepts God's plan of salvation. The study of angels is designed to give believers a more complete knowledge of the nature, power, and activities of angels.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *God and Angels* by Paul R. Martin, James E. Book, and David Duncan  
CRA Textbook (THE 1033 only): *Systematic Theology: An Introduction to Biblical Doctrine* (Chapters 19 and 20) by Wayne Grudem

### THE 1042/3 Man and Sin (2 or 3 credits)

*Man and Sin* is an introductory study of the biblical doctrines of the origin and nature of humankind and of the problem of sin and its effects. Students will learn to appreciate these subjects from a biblical, systematic, and, to a lesser extent, historical perspective. The course emphasizes biblical interpretation from the view of evangelical Christians, but this position is understood against the backdrop of predominant non-Christian worldviews.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Man and Sin* by Simon Chan  
CRA Textbook (THE 1043 only): *Being Human: The Nature of Spiritual Experience* by Ranald Macaulay and Jerram Barrs

### THE 1053 Biblical Theology of Prayer (3 credits)

This course is a study of the great prayers of the Bible and the lessons we can learn for our prayer ministry today. The course stresses the importance and impact of prayer in contemporary life and encourages students to pray regularly and fervently.

**Materials required:**

SG: *Biblical Theology of Prayer* by Paul W. Smith  
Textbook: *With Christ in the School of Prayer* by Andrew Murray  
Textbook: *The Spirit Helps Us Pray: A Biblical Theology of Prayer* by Robert L. Brandt and Zenas J. Bicket

### THE 2012/3 The Bible and the Church (2 or 3 credits)

In this basic study of bibliography and ecclesiology, the student investigates the nature and authority of the Scriptures. In the second half of the course, the authors consider the biblical basis for the church, its Old Testament antecedents, and its beginning, nature, and purpose.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *The Bible and the Church* by Roslim Suwandoko and David D. Duncan  
CRA Textbook (THE 2013 only): *Theology in the Context of World Christianity* by Timothy C. Tennent

### THE 2022/3 Soteriology (2 or 3 credits)

The doctrine of salvation—the work of Christ in bringing lost humanity into fellowship with God—is the focus of *Soteriology*. This doctrine is treated in a logical progression, a kind of order of salvation. The study includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. The author carefully analyzes biblical passages relating to salvation and evaluates historical and contemporary views of salvation. The twelve lessons stress applying salvation truths personally and sharing them with others.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

SG: *Soteriology* by Daniel B. Pecota  
Textbook: *The Doctrine of Salvation* (2nd ed.) by Charles M. Horne  
Textbook: *Newborn: A Basic Handbook on Salvation for Personal or Group Study* by Harold M. Freligh  
CRA Textbook (THE 2023 only): *Salvation Belongs to Our God: Celebrating the Bible's Central Story* by Christopher J. H. Wright

### THE 2032/3 Eschatology (2 or 3 credits)

*Eschatology* is a study in the area of biblical teaching that concerns last things—the final outcome of the present order. The author addresses these teachings and gives a biblical picture of the events. The second coming of Christ, the Tribulation, and the nature of predictive prophecy are among the topics discussed. As part of this course, the student also considers and analyzes a number of current eschatological systems.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

SG: *Eschatology* by Andrew McDearmid  
Textbook: *The End Times* by Herman A. Hoyt  
CRA Textbook (THE 2033 only): *A Case for Historic Premillennialism: An Alternative to "Left Behind" Eschatology*, edited by Craig L. Blomberg and Sung Wook Chung

### THE 3013 Apologetics (3 credits)

Is there a procedure for dealing with doubt? Can Scripture be verified? Are miracles possible? Where is history taking us? The author discusses these and other questions in *Apologetics*. Faith and knowing are the two consistent themes of this course; the Study Guide examines and explains the relationship between them. The course helps the student persuade others that there is no better way to follow than that of faith in, and obedience to, the God of the Christian Scriptures.

**Materials required:**

SG: *Apologetics* by William Menzies  
Textbook: *Know Why You Believe* (Rev. ed.) by Paul E. Little  
Textbook: *A Christian Appeal to Reason* by Bernard L. Ramm

### THE 4013 Old Testament Biblical Theology (3 credits)

In this course the Study Guide traces the development of major Old Testament doctrines. *Old Testament Biblical Theology* deals with what the Old Testament teaches about God, creation, humanity, sin, the Messiah, revelation, inspiration, angels, Satan, the various testaments and covenants, judgment, and life after death. It provides a wealth of material for preaching and teaching from the Old Testament.

**Materials required:**

SG: *Old Testament Biblical Theology* by John Phillips  
Textbook: *The Theology of the Older Testament* by J. Barton Payne

### THE 4032/3 Christology: Jesus, Son of God in the Spirit (2 or 3 credits)

The Christian faith rests entirely on one's confession that Jesus Christ is the Son of God and Lord over the nations in the power and presence of the Holy Spirit. This course will discuss what it has meant for Christians to confess Jesus as the Christ throughout church history, how Western philosophy and culture have impacted this confession, and what is necessary for Christians today to be faithful to that confession in their own contexts and cultures. Recent trends in theology, philosophy, biblical studies, and modern culture call for a renewed emphasis on the biblical narrative in a person's confession that Jesus is the Son of God. This course will show how the biblical narrative

determines meaning for the church's faithful witness to Christ's lordship, its proclamation of the gospel, and its making of other disciples. (This course has replaced THE 2403 *Christology*. Students who successfully completed THE 2403 cannot enroll in and receive credit for THE 4032/3.)

Students enrolled in the course for 3 credits must complete a CWA.

**Materials required:**

IST: *Christology: Jesus, Son of God in the Spirit* by Andréa Snavelly

## Church Ministries Division

### MIN 1052/3 The Work of the Pastor (2 or 3 credits)

This course focuses on the pastor's call to and preparation for Christian ministry. The author examines the relationships vital to successful ministry and reviews the pastor's primary responsibilities. Based on the books of 1 and 2 Timothy and Titus, this course enables students to recognize and apply biblical principles to different situations they face in a local congregation. Specific principles treated relate to the selection of church leadership, the discipline of church members, and guidelines for church worship. Since the study focuses on the pastor's call and spiritual life as well as pastoral duties, it emphasizes both being and doing. Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *The Work of the Pastor* by Eleazer E. Javier  
CRA Textbook (MIN 1053 only): *The 21st Century Pastor* by David Fisher

### MIN 1062/3 Ministerial Ethics (2 or 3 credits)

This course traces the development and history of the ethical thought of the Israelite leaders and of the Christian church from the giving of the Ten Commandments, through the era of John the Baptist, to the twentieth-century Holiness Movement. Current moral/ethical issues and the ethical aspects of major Pentecostal doctrines are outlined. Guidelines for proper relationships with the congregation and with fellow ministers are highlighted. The course concludes with the practical application of ethics to the minister's home life and ministry.

Students enrolled in the course for 3 credits must complete a CWA.

**Materials required:**

SG: *Ministerial Ethics* by T. Burton Pierce  
Textbook: *The Challenge of the Disciplined Life: Christian Reflections on Money, Sex & Power* by Richard J. Foster

Textbook: *Ministerial Ethics: A Guide for Spirit-Filled Leaders* (2nd ed.) by T. Burton Pierce and Stanley M. Horton

### MIN 1092/3 Introduction to Pastoral Counseling (2 or 3 credits)

People all around us have emotional, spiritual, economic, and physical problems. Even the most persuasive sermon may not be heard by someone with serious personal problems. The Christian student, layperson, pastor, or religious worker must find ways to help people with their problems. *Introduction to Pastoral Counseling* is a look at the different perspectives from which pastoral counseling may be seen. It emphasizes the necessary steps in preparing to become a pastoral counselor and gives attention to the legal and practical ramifications of counseling. It also examines some of the issues faced by the pastoral counselor, seeking to find a balance between the clinical and the spiritual, with the Bible as the final authority. This course investigates some of the current approaches to counseling and sets guidelines for counseling settings and sessions.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Introduction to Pastoral Counseling* by Jimmy A. Robinson  
CRA Textbook (MIN 1093 only): *Counseling and Psychotherapy: A Christian Perspective* by Siang-Yang Tan

### MIN 1102/3 Great Commission Strategies (2 or 3 credits)

This course establishes a biblical theology of the Great Commission. It presents an in-depth study of evangelism and discipleship principles that are universal in their application. Important elements of *Great Commission Strategies* include the nature of the gospel message, the biblical

definition of *discipleship*, and the methodology of Jesus. Challenges facing the church in multiple ministry contexts are also explored. Finally, the course integrates evangelism and discipleship, presenting them as two sides of a single task.

(This course parallels and has replaced MIN 1012 *Evangelism Today*. Students who successfully completed *Evangelism Today* cannot enroll in and receive credit for MIN 1102/3.)

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Great Commission Strategies* by Michael Jaffe  
CRA Textbook (MIN 1103 only): *Tell the Truth: The Whole Gospel Wholly by Grace Communicated Truthfully & Lovingly* (4th ed.) by Will Metzger  
CRA Textbook (MIN 1103 only): *The Master Plan of Evangelism* by Robert E. Coleman  
CRA Textbook (MIN 1103 only): *The Celtic Way of Evangelism: How Christianity Can Reach the West . . . Again* (10th anniv. ed.) by George G. Hunter III

### MIN 2012/3 Human Relations (2 or 3 credits)

*Human Relations* involves an analysis and application of the commandments given by the Lord in Matthew 22:34–40. The theme is love as typified by the Greek word *agape*. In this course, the author examines the *agape* concept thoroughly and applies it to every kind of human relationship. Based on a biblical model, this course focuses on practical applications for individuals in all their relationships: with God, with others, and with themselves.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Human Relations* by Jack V. Rozell  
CRA Textbook (MIN 2013 only): *Ministering in Honor-Shame Cultures: Biblical Foundations and Practical Essentials* by Jayson Georges and Mark D. Baker

### MIN 2022/3 Christian Counseling (2 or 3 credits)

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This course is a paraprofessional approach to Christian counseling. Humankind is viewed as the creation of God with a capacity to know Him and have fellowship with Him. Students gain an understanding of the agape theory approach to counseling. This helps them follow Christ's command to love one another. This is not a theoretical approach; rather, it is a means to practical Christian counseling.

Students enrolled in the course for 3 credits must complete a CRA.

#### Materials required:

IST: *Christian Counseling* by Jack V. Rozell  
CRA Textbook (MIN 2023 only): *Competent Christian Counseling, Vol. 1: Foundations and Practice of Compassionate Soul Care* by Timothy Clinton and George Ohlschlager

### MIN 2032/3 Expository Preaching (2 or 3 credits)

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*Expository Preaching*, a practical course in the methodology of preaching, emphasizes the step-by-step process of constructing expository sermons. The author discusses basic types of sermons, procedures for building expository sermons, the analysis and exposition of Scripture passages, the use of multiple sermonic processes in expository preaching, and the building of a preaching program. Students build sermons for their pulpit ministry from the Gospel of Matthew and 1 Corinthians.

Students enrolled in the course for 3 credits must complete a CRA.

#### Materials required:

IST: *Expository Preaching* by George C. Batson  
CRA Textbook (MIN 2033 only): *Preach the Word: A Pentecostal Approach* by Aldwin Ragoonath

### MIN 2052/3 The Biblical Role of Women (2 or 3 credits)

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This course uses an exegetical and hermeneutical approach to study what Scripture says about women in life, family, and ministry. It undergirds the historic Assemblies of God stance on women as part of the body of Christ and is an important support for all women in ministry. This course helps students learn how God related to women in the Old Testament and identify roles women played in the first-century church. The course points the student toward what the church and followers of Jesus Christ should be, showing how the Holy Spirit empowers and equips men and women to expand His kingdom.

Students enrolled in the course for 3 credits must complete a CRA.

#### Materials required:

IST: *The Biblical Role of Women* by Deborah M. Gill and Barbara Cavaness  
CRA Textbook (MIN 2053 only): *Pathway to Purpose for Women: Connecting Your To-Do List, Your Passions, and God's Purposes for Your Life* by Katie Brazelton

### MIN 3012/3 Introduction to Church Music (2 or 3 credits)

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This course begins with a study of the basic purposes of church music, forming the foundation of a biblical philosophy that can guide its proper use. The course examines the function of music in church practice and outreach, as well as the organization of instrumental and choral ensembles. The goal of church music is to minister—to communicate, touch people's hearts, instruct, enrich and edify, and enhance Christian worship and godly living. The course discusses the challenge of evaluating church music and considers the responsibilities and concerns of church music leadership. It is intended to provide an improved comprehension of church music ministries, broad and clear insight of the spiritual objectives of church music, and practical help in reaching these objectives.

Students enrolled in the course for 3 credits must complete a CRA.

#### Materials required:

IST: *Introduction to Church Music* by Joseph M. Nicholson  
CRA Textbook (MIN 3013 only): *Music in the Life of the African Church* by Roberta King

### MIN 3042/3 Preparing and Preaching Bible Messages (2 or 3 credits)

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The intention of this course is to give a clear understanding of the basic principles of Christian preaching. It stresses the place of biblical exposition in authoritatively communicating the Christian message. It deals with practical matters such as the preparation of sermons, sources of materials, construction of sermon components, sermon types, and delivery of sermons. It also stresses the importance of preachers themselves in effectively communicating their messages.

Students enrolled in the course for 3 credits must complete a CRA.

#### Materials required:

IST: *Preparing and Preaching Bible Messages* by Ian R. Hall  
CRA Textbook (MIN 3043 only): *Old Wine in New Wineskins: Doctrinal Preaching in a Changing World* by Millard J. Erickson and James L. Heflin

### MIN 3052/3 Worship of God (2 or 3 credits)

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This course is designed to give a clear understanding of Christian worship as directed by the Holy Spirit. Understanding worship requires understanding who God is, what He is like, and why He wants us to worship Him. *Worship of God* discusses the necessity, value, and results of worship and presents biblical models of worship as guidelines for individual and corporate worship. The course gives practical instruction in leading group worship by following biblical guidelines. It also encourages personal development and growth in devotional worship.

Students enrolled in the course for 3 credits must complete a CRA.

#### Materials required:

IST: *Worship of God* by Forrest Beiser

CRA Textbook (MIN 3053 only): *The New Worship: Straight Talk on Music and the Church* (Expanded ed.) by Barry Liesch

### MIN 3062/3 The Church's Educational Task (2 or 3 credits)

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Pastors or those responsible for the educational program in the local church will find *The Church's Educational Task* a valuable course. It examines what the Bible has to say about such concepts as teaching, training, and religious instruction. In general, the course discusses the church's role and responsibility to train and instruct its members and families in the Word of God.

Students enrolled in the course for 3 credits must complete a CRA.

#### Materials required:

IST: *The Church's Educational Task* by Bill Kuert  
CRA Textbook (MIN 3063 only): *Creative Bible Teaching* (Revised and Expanded) by Lawrence O. Richards and Gary J. Bredfeldt

### MIN3073 Communicating Christian Faith in a Pluralistic Society (3 credits)

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In increasingly pluralistic societies, effectively reaching people for Christ requires churches and believers to equip themselves to reach individuals who have different kinds of personalities and worldviews. This course develops five basic paths to Christian faith based on different ways people prefer, consider, and confirm spiritual reality: seeing its demonstration through the community of faith, understanding its relevance for individual needs, understanding its relevance for societal needs, experiencing its reality, and seeing the evidence for its validity. The second half of the course familiarizes students with the four world religions, besides Christianity, with the largest number of adherents: Islam, Hinduism, Buddhism, and folk religions—and the contemporary forms these religions have taken. It also examines the three most common Western worldviews—modernism, postmodernism, and alternative spiritualities. Each lesson provides recommendations from ministers and missiologists for reaching the adherents of these religions and worldviews.

#### Materials required:

IST: *Communicating Christian Faith in a Pluralistic Society* by Steve Lim

### MIN 4033 A Strategy for Church Growth (3 credits)

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Students often wonder how to help a church grow. A Strategy for Church Growth is designed to acquaint them with the importance of the Great Commission in relation to world evangelization and church planting. By studying this course, students will learn to identify the principles that underlie the growth of the church and to make a diagnostic study of a local church. They will also learn to identify reasons for growth or lack of growth.

#### Materials required:

SG: *A Strategy for Church Growth* by Benjamin Shinde  
Textbook: *Understanding Church Growth* (3rd ed.), revised and edited by Donald A. McGavran

## Intercultural Studies Division

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### COM 3103 Cross-Cultural Communications (3 credits)

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How do cultural differences affect the way people interact? How might one improve his or her communication skills in a shrinking world? *Cross-Cultural Communications* attempts to help the student discover answers to these current problems. Perhaps the most important aspect of this course relates to the word *mission*. The course is dedicated to helping the student become a sent one to present Christ and His kingdom in an environment other than his or her own. To do this, the course addresses how communication and culture relate, how to reach people where they are, how different people think and express ideas across cultures and subcultures, and how the thoughts and expressions of people affect their behavior.

**Materials required:**

SG: *Cross-Cultural Communications* by Del H. Tarr  
Textbook: *Communicating Christ Cross-Culturally* (2nd ed.) by David J. Hesselgrave

### HIS 3103 American Church History (3 credits)

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*American Church History* is a study of the development of American religious life, focusing on the backgrounds of Methodists, Baptists, Adventists, and Holiness groups. The course includes a profile of twentieth-century religion in the United States.

**Materials required:**

SG: *American Church History* by Edith L. Blumhofer  
Textbook: *Religion in America* (8th ed.) by John Corrigan and Winthrop S. Hudson

### HIS 3123 Assemblies of God History, Missions, and Governance (3 credits)

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This is a study of the historical development of the Assemblies of God, the history of the missions movement in the Assemblies of God, and the ecclesiastical governance of the Fellowship. Attention is given to the General Council Constitution and Bylaws in relation to credentialed ministers, local churches, and district councils.

**Materials required:**

SG: *Assemblies of God History, Missions, and Governance* by Gary McGee, Annette Newberry, and Randy Hedlun  
Textbook: *People of the Spirit: The Assemblies of God* (revised and updated ed.) by Gary McGee  
Textbook: *This Gospel Shall Be Preached* (Volumes 1 and 2) (2nd ed.) by Gary McGee  
Textbook: *Robert's Rules of Order Newly Revised* (11th ed.) by Henry M. Robert III, et al.

### MIS 1012/3 Introduction to Assemblies of God Missions (2 or 3 credits)

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This is an introductory course in the science of missions. It is a survey of the theology, history, and methods of Christian missions in general and within the Assemblies of God in particular.

Emphasis is placed on recent developments, crucial issues, current trends, and missions as they are carried out through national and local churches.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Introduction to Assemblies of God Missions* by Ron Iwasko and Willard Teague  
CRA Textbook (MIS 1013 only): *Missions in the Age of the Spirit* by John V. York

### MIS 1022/3 Introduction to Missions (2 or 3 credits)

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The orientation of *Introduction to Missions* is both biblical and contemporary. The Bible's teaching on missions is outlined through both the Old and New Testaments. Two international and biblical missions themes are treated throughout this course: those of the redeemed people of God and Christ's strategy of missions. A former missionary writes from his own years of experience.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Introduction to Missions* by Paul A. Pomerville  
CRA Textbook (MIS 1023 only): *Introducing World Missions: A Biblical, Historical, and Practical Survey* by Scott Moreau, Gary Corwin, and Gary McGee

### MIS 2012/3 The Bible and Missions (2 or 3 credits)

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This course is a biblical study about the missionary task of the church. The Bible and Missions focuses on world evangelism and discipleship. The author emphasizes the lost condition of humankind and God's plan of redemption. He presents the church as the agency God uses to reach the world with the gospel. The course introduces the student to the spiritual resources available to the church for this task. Biblical illustrations focus on the church's and individual's involvement in missions, emphasizing commitment and responsibility.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *The Bible and Missions* by Delmer Guynes  
CRA Textbook (MIS 2013 only): *A Biblical Theology of Missions* by George W. Peters

### MIS 2042/3 Introduction to Buddhism (2 or 3 credits)

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*Introduction to Buddhism* examines the history, core beliefs and practices, and worldview of Buddhism. The course also considers how many of those beliefs and practices have become a part of mainstream culture, not only in Eastern countries but in Western countries as well. An appropriate Christian perspective and response

to Buddhist ideas and influence is considered, along with suggested methods of sharing the gospel and church planting in a Buddhist context.

**Materials required:**

IST: *Introduction to Buddhism* by Troy Tabor  
CRA Textbooks (MIS 2043 only): *I Once Was a Buddhist Nun* by Esther Baker; *Buddhism in the Light of Christ: A Former Buddhist Nun's Reflections with Some Helpful Suggestions on How to Reach Out to Your Buddhist Friends* by Esther Baker

### MIS 2062/3 Marriage Counseling: A Cross-Cultural Approach (2 or 3 credits)

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(Former course code: MIN 2062)

Marital distress is universal. This course attempts to address the void of pastoral training in marriage counseling. Founded on God's Word, it begins by looking at a model of lasting change based on a biblical theology. It examines key biblical passages to establish a clear understanding of God's purpose for Christian marriage and presents a biblical-practical-motive model of marriage counseling. Marriage illustrations from various cultures help show how the biblical model can be a powerful tool in the pastoral counselor's hand.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Marriage Counseling: A Cross-Cultural Approach* by Joseph Lear  
CRA Textbook (MIS 2063 only): *Instruments in the Redeemer's Hands: People in Need of Change Helping People in Need of Change* by Paul D. Tripp

### MIS 3022/3 Introduction to Islam (2 or 3 credits)

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(Formerly titled MIS 4042 *Islam: Introduction and Approach*)

This course is an introductory study of Islam, including its beliefs, practices, and present status as a world religion. The history of Islam is summarized, and key terms are defined. In the final unit, the author contrasts key beliefs of Islam with Christianity and offers practical guidelines for effective Christian witness to Muslims.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Introduction to Islam* by Sobhi Malek  
CRA Textbook (MIS 3023 only): *Islamic Exodus into the Freedom of Christ* by Sobhi Malek

### MIS 3042/3 Women in Islam (2 or 3 credits)

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This course is designed to introduce the student to the spiritual, private, and public worlds of Muslim women as a prelude to reaching them with the message of life. The author investigates barriers preventing the spread of the gospel among Muslim women. Emphasizing the need to be well acquainted with the world of Muslim women to minister effectively, she presents

biblical models of witness that build trust and community in which the gospel can be heard and received. Muslim women represent a major area of potential for reaching into the community of Islam. Because of cultural restrictions, reaching Muslim women requires dedicated, Spirit-filled, and trained Christian women. This course is a major contributor of such training.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Women in Islam* by Mary Ann Cate  
CRA Textbook (MIS 3043 only): *A Street in Marrakech* by Elizabeth W. Fernea

**MIS 4012/3 Christian Ministry in a Muslim Context (2 or 3 credits)**

*Christian Ministry in a Muslim Context* was developed to train Christians to understand how to relate to the Muslim culture. The author writes from experience as a missionary for several years in South Asia and the Philippines. Students are introduced to the significantly different Islamic culture, worldview, and practices and the adjustments a Christian must make to appreciate, communicate, and relate to Muslims. Objectives for the course include how to contextualize an individual's lifestyle to facilitate relevant ministry and how to prepare a contextualized message for sharing the gospel with Muslims. The course helps the student understand the spiritual conditions of the Muslim culture and what is helpful for effective ministry.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Christian Ministry in a Muslim Context* by Harry Morin  
CRA Textbook (MIS 4013 only): *Guests of the Sheikh: An Ethnography of an Iraqi Village* by Elizabeth W. Fernea

**MIS 4022/3 Approaches to Muslims (2 or 3 credits)**

This course examines seven approaches to sharing the gospel of Jesus with Muslims. Such approaches are used to get a hearing from Muslims, open their hearts, and break down barriers. The methods were developed by workers committed to service and learning in the Muslim world. No one method is the final method; each has its advantages based on such factors as the gifts of the witness, the openness of a particular people, and the educational level of the people. The goal of this course is to enable the student to share the truths of the gospel in a sensitive and meaningful way with the sons of Ishmael.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Approaches to Muslims* by Paul Parks  
The *Qur'an* (available online or for purchase from Global University)  
CRA Textbook (MIS 4023 only): *From the Straight Path to the Narrow Way: Journeys of Faith* edited by David H. Greenlee

**MIS 4053 Philosophy of Missions (3 credits)**

This course is composed of individualized special readings and/or research techniques to define

a philosophy of missions. Any student desiring to complete this directed reading must submit a proposal to the Dean of the Undergraduate School of Bible and Theology.

Global University provides a list of approved books that can be used to fulfill this directed reading. If a student would like to use books that are not on the approved list, a proposal for the directed reading course, detailing the books to be read and project to be completed, must be submitted to the International Office for approval by the Dean of the Undergraduate School of Bible and Theology. Course guidelines and a list of approved books may be found at [library.globaluniversity.edu/undergraduate.cfm](http://library.globaluniversity.edu/undergraduate.cfm).

**MIS 4102/3 Cross-Cultural Counseling (2 or 3 credits)**

This course provides a biblical perspective on cross-cultural relationships. It is designed to help the student understand cultural differences and to identify biblically appropriate ways to respond to inequality and difference. The challenge is to become aware of personal cultural programming, to gain knowledge of a variety of minority groups, and to develop skills for effective ministry across cultural barriers to promote the unity of the body of Christ.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Cross-Cultural Counseling* by Johan Mostert  
CRA Textbook (MIS 4103 only): *A Beginner's Guide to Crossing Cultures: Making Friends in a Multicultural World* by Patty Lan

## General Education Division

**BUS 2102 Church Business (2 credits)**

*Church Business* is an introductory study of many of the principles, procedures, and techniques used in today's business world as they apply to the local church and its leadership. Pastors, church business administrators, and other church leaders will find practical value in the problem-solving approach to these subjects. The course introduces the student to the organizing and staffing functions of the church that enable it to operate effectively, practical methods of raising money for the church's expenses, the importance of keeping good records, and ideas on better management of the church's money, facilities, and equipment.

**Materials required:**

IST: *Church Business* by Joseph W. Kilpatrick

**COM 1022/3 Public Speaking: The Art of Meaningful Communication (2 or 3 credits)**

In this course, students will learn how to craft a quality speech and deliver it in a compelling, engaging way. The course expands the use of public speaking beyond formal speeches and

shows students how to apply its concepts to circumstances in their lives. Students will learn how to organize their ideas and supporting details in effective and engaging ways, and discover how to effectively communicate a concept and use ethical techniques of persuasion to share their ideas and beliefs.

(This course has replaced COM 1012/3 *How to Speak in Public*. Students who previously earned credit for COM 1012/3 will lose their COM 1012/3 course credit if they enroll in COM 1022/3.)

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Public Speaking: The Art of Meaningful Communication* by Levi Costello  
CRA Textbook (COM 1023 only): *An Essential Guide to Public Speaking: Serving Your Audience with Faith, Skill, and Virtue* by Quentin J. Schultze

**CSC 1022/3 Introduction to Computers (2 or 3 credits)**

This course covers the essential knowledge necessary to use computers as tools in personal ministry and within the church. It shows the value

of computer technology and the relationship between various components of the typical computer system, describing the basic operation of computers and important software programs. Students are encouraged to consider how to use computers to enhance their effectiveness in ministry, whether in the church or in other areas. Finally, the course discusses the impact of rapidly changing technology on society and culture.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Introduction to Computers* by Norbert Laengrich  
CRA Textbook (CSC 1023 only): *The Digital Invasion: How Technology Is Shaping You and Your Relationships* by Archibald Hart and Sylvia Hart Frejd

**EDU 3102/3 Principles of Teaching (2 or 3 credits)**

SB

This course presents a Christian philosophy of education based on the concepts implied in Luke 2:52: "Jesus grew in wisdom and stature, and in favor with God and man." It examines the characteristics and needs of students at different ages and considers ways Christian teachers

can meet these needs, before looking into the fundamental responsibilities of the teacher and how to fulfill them, and practical help in the use of contemporary educational methods. The last unit presents the steps in preparing, presenting, and evaluating lessons.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Principles of Teaching* by Ronald Shaw and John G. Nill

CRA Textbook (EDU 3103 only): *Design for Teaching and Training* by Leroy Ford

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**EDU 3112/3 Competency and Proficiency in Teaching (2 or 3 credits) SB**

This course provides practical instruction on effective teaching techniques, beginning by emphasizing the need for transformational teaching—teaching in which students actually live what they have learned. This course describes what transformational teaching is and how it differs from traditional methods, as well as how the brain learns and the strategies needed to help students not only retain information but also use it in their everyday lives. The course takes the student step-by-step through the process of writing learning objectives, course descriptions, lesson plans, and syllabi. Then it helps the student use those tools in the classroom.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Competency and Proficiency in Teaching* by Murriell McCulley

CRA Textbook (EDU 3113 only): *Brain Matters: Translating Research into Classroom Practice* (2nd ed.) by Patricia Wolfe

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**EDU 3212/3 Foundations of Educational Psychology (2 or 3 credits) SB**

This course deals with the application of psychological principles to the design and guidance of educational experiences. It is intended to provide teachers with tools to make the teaching-learning process effective and rewarding. The course examines similarities and differences among learners, various teaching methods, the basics of classroom management, motivation theory, and how to use and construct tests. Wherever possible, applications of psychological principles to Christian education are described.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Foundations of Educational Psychology* by John G. Nill

CRA Textbook (EDU 3213 only): *How People Learn: Brain, Mind, Experience, and School* edited by John D. Bransford, Ann L. Brown, and Rodney R. Cocking

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**EDU 3613 Instructional Media (3 credits) SB**

This course is designed to help students explore

ways to incorporate instructional media into their teaching and preaching ministries, and help them find ways to use all of the tools available to enhance teaching and learning. It covers layout and design principles, production of projected and nonprojected visuals, use of computers, the internet, and social media tools. A collateral writing assignment (CWA) is required to complete the course. This course includes a CD with a PowerPoint presentation on writing a syllabus.

**Materials required:**

IST: *Instructional Media* by Jimmy Ames (CD included)

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**EDU 4132/3 Christian Adult Education in Cultural Context (2 or 3 credits) SB**

This course will enable the student to help others become effective teachers of adults. The course is designed to guide the student to understand and apply the principles of Christian adult education to a program of church leadership training appropriate to his or her cultural context. It combines a study of theory, history, and practical application, and focuses primarily on education and training for church leadership and ministry. The course also emphasizes the recognition of individual, cultural, environmental, and occupational demands that inform the shaping of a contextualized educational program. It is intended to provide the tools to enable educators to teach Christian adults with excellence.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Christian Adult Education in Cultural Context* by Ronald A. Iwasko

CRA Textbook (EDU 4133 only): *Leading Cross Culturally: Covenant Relationships for Effective Christian Leadership* by Sherwood G. Lingenfelter

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**ENG 1023 Introductory Writing (3 credits)**

*Introductory Writing* students practice and acquire fundamental writing principles: parts of speech; sentence structure and sentence types; and punctuation. The course project consists of four assigned essays, submitted incrementally; thus, students receive individual feedback from instructors throughout the course. The collateral writing assignment (CWA) teaches vital research skills, requiring students to develop a research question and thesis statement. Students will gather notes from scholarly sources, organize their body of research, and write an accurately documented report.

**Materials required:**

IST: *Introductory Writing* by Sharon Rooney

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**ENG 1102/3 Writing Better English (2 or 3 credits)**

*Writing Better English* shows how an author's point of view and choice of language determine style and influence the meaning of written communication. The course also covers more advanced grammatical principles and the

application of sentence structure to improve written communication depending on one's purpose of narration, description, explanation, or persuasion. Special topics include academic outlining and an orientation to research, report, and summary writing.)

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Writing Better English* by Frank B. Rice

CRA Textbook (ENG 1103 only): *College Writing Skills* (9th ed.) by John Langan

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**GSC 1103 Studies in Physical Science (3 credits) NS**

In this course, the knowledge of science is built from the fundamental concepts of space, time, energy, and mass. Given these concepts, the basic principles of physics and chemistry are described and applied. The course includes surveys of astronomy and geology, with special emphasis on chemical and physical principles. Attention is also given to the scientific method and to the ways science affects the life of humanity on earth. A DVD supplement is included with the course.

**Materials required:**

IST: *Studies in Physical Science* by Robert A. Love and Franklin E. Niles (DVD included)

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**GUO 1001 Orientation to Global University Learning (1 credit)**

**Note:** Students enrolling through a Global University network office should enroll in this course rather than GUO 1011 *Essentials of Learning at Global University*.

This course assists new students in understanding the process and expectations of studying with Global University in the distance learning setting. It provides an overview of academic policies and guides students in developing skills in library usage, creative and critical thinking, reading and writing, study and note taking, and time management. Students identify personal learning styles to increase effective study practices and learn to make connections between personal views and other worldviews. They are introduced to how Global University courses are designed, become familiar with how to prepare assignments, and learn what to expect from two- and three-credit courses.

**Materials required:**

IST: *Orientation to Global University Learning* developed by Global University Staff

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**GUO 1011 Essentials of Learning at Global University (1 credit)**

**Note:** Students should not enroll in GUO 1011 *Essentials of Learning at Global University* if they have completed GUO 1002 *Orientation to Global University Learning*. Students enrolling through a Global University network office should enroll in GUO 1001 *Orientation to Global University Learning*.

This course guides students to select the Global University program that will enable them to accomplish their ministry and educational goals. It gives a brief introduction to the mission, ministry, and unique instructional philosophy of GU and prepares students to learn through GU's instructional design and tools. Students will reflect on their motives for completing a program, on their career goals, and on skills they will need to achieve those goals. They will learn how their GU program outcomes will prepare them to reach their goals. The course describes best practices for maximizing study time and study habits that accelerate course completion time. It also counsels students on ways they can finance and finish their program.

**Materials required:**

IST: *Essentials of Learning at Global University* by D. Bradley Ausbury

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**HIS 2202/3 The Church: From Pentecost to the Reformation (2 or 3 credits)**

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This course is an introductory study of Christianity from its birth to the beginnings of the Reformation. The course provides an introduction to history as a scientific discipline and emphasizes the importance of history in relation to the Christian faith. The course deals with the apostolic church, the early church fathers, the ecumenical councils, the emergence of medieval theology and church practice, and the beginning of the Renaissance in Europe. Course content includes a consideration of the contribution of major Christian theologians, the relationship of the church and state, and the rise of monasticism and missions. The twelve lessons enable the student to apply insights from the past to contemporary situations.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *The Church: From Pentecost to the Reformation* by Donald D. Smeeton  
CRA Textbook (HIS 2203 only): *Christianity Through the Centuries* (3rd ed.) by Earle E. Cairns

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**HIS 2302/3 The Church: From the Reformation Through the 20th Century (2 or 3 credits)**

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This course provides an introductory study of the history of Christianity from the sixteenth through the twentieth centuries. The student will consider renewal periods, organizational matters, theological issues, and geographic expansion. The course examines the lives and contributions of significant Christian preachers, leaders, and theologians, concluding with an assessment of trends such as the charismatic renewal and non-Western missionary outreach. The lessons are structured so the student may apply insights learned from the past to contemporary situations. Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *The Church: From the Reformation Through the*

*20th Century* by Donald D. Smeeton  
CRA Textbook (HIS 2303 only): *Christianity Through the Centuries* (3rd ed.) by Earle E. Cairns

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**HIS 2503 Civilization Past and Present I (3 credits)**

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(Former course code: HIS 1013)

This course traces the rise of Western and Eastern civilizations from their preliterate beginnings. The development of civilization in China, India, the Greco-Roman world, Eastern Europe, and Russia is considered. The student becomes acquainted with the rise of Islam and the beginnings of civilization in Africa, Europe, and the Americas. This foundation leads to an understanding of states and political systems. As the history of world civilization is developed, a number of global issues are examined, including migration, religion and government, location and identity, and technological exchange. This course concludes with a review of the scientific revolution and the Enlightenment.

**Materials required:**

SG: *Civilization Past and Present I* by J. Calvin Holsinger  
Textbook: *Civilizations Past and Present* (12th ed.) by Robert R. Edgar, Neil J. Hackett, George F. Jewsbury, Barbara Molony, and Matthew Gordon

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**HIS 2603 Civilization Past and Present II (3 credits)**

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(Former course code: HIS 1023)

This course continues the study of world civilization from the French political revolution and the Copernican scientific revolution. It considers the rise of Eastern and Western states and the development of modern nations. The student will witness early attempts to establish democratic governments and the formation of the bipolar world that continued through the twentieth century. Global issues include slavery, gender, world war, and international law. The course concludes with a review of world governance.

**Materials required:**

SG: *Civilization Past and Present II* by J. Calvin Holsinger  
Textbook: *Civilizations Past and Present* (12th ed.) by Robert R. Edgar, Neil J. Hackett, George F. Jewsbury, Barbara Molony, and Matthew Gordon

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**HSC 2012/3 Foundations for Health (2 or 3 credits)**

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Foundations for Health is a study of the principles of health and hygiene. With the theme of illness prevention, it examines nutritional needs, immunizations, environmental hygiene, and other methods of disease control. The course focuses on practical methods for protecting health such as safety in the home, safe care during pregnancy and childbirth, and water purification. It also stresses how to recognize symptoms of many common ailments and how to treat these problems to prevent further sickness or complications. The course concludes with instructions on basic first aid for emergency

situations. The intended audience is students who live and work or plan to live and work in a developing country that has less access to health care.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Foundations for Health* by Paul R. Williams and JoAnn E. Butrin  
CRA Textbook (HSC 2013 only): *Fitness and Wellness* (10th ed.) by Werner Hoeger and Sharon Hoeger

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**HSC 2022/3 The Church's Response to the HIV/AIDS Crisis (2 or 3 credits)**

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This course provides in-depth and accurate information about the greatest human tragedy in the history of the world—the HIV/AIDS epidemic. The course is designed with the hope that, as pastors and Bible school students increase their knowledge of the facts about HIV/AIDS and possible interventions, they will take the lead in developing outreach ministries that will radically change the course of the disease. Moreover, the course shows that compassion extended to those infected or affected by AIDS will radically change the hearts and lives of individuals.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *The Church's Response to the HIV/AIDS Crisis* by JoAnn E. Butrin  
CRA Textbook (HSC 2023 only): *The Hope Factor: Engaging the Church in the HIV/AIDS Crisis* by Tetsunao Yamamori, David Dageforde, and Tina Bruner

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**LDR 3012/3 Guidelines for Leadership (2 or 3 credits)**

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SB

The selection and development of Christian leaders are major challenges the church faces. This course provides students with a contemporary theology of Christian leadership. It discusses leadership theory, presents servant-leadership as a model for Christian leaders, discusses biblical principles of leadership, and describes the major functions of leadership. Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Guidelines for Leadership* by John W. Kirkpatrick  
CRA Textbook (LDR 3013 only): *Team Leadership in Christian Ministry* (Rev. ed.) by Kenneth O. Gangel

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**LDR 4102/3 Managing Conflict (2 or 3 credits)**

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SB

This course is a study of the effective managing of conflict, particularly in the church. The course draws from a scriptural foundation with input from contemporary Christian and leadership literature. It explores the definition of conflict and its stages, emphasizing why managing conflict is a key part of a leader's role in helping the church's mission. Conflict is understood further by examining sources of conflict, communication,

and approaches to conflict. The course includes scriptural perspectives on conflict from Jesus' teaching and biblical case studies. The leader's role in managing conflict is considered, beginning with the leader's heart and moving to strategies for managing and reducing conflict, as well as how churches, organizations, and leaders can grow during conflict.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Managing Conflict* by Ronald I. Sommers  
CRA Textbook (LDR 4013 only): *Building Conflict Competent Teams* by Craig E. Runde and Tim A. Flanagan

**LIT 1022/3 Introduction to World Literature** HA  
(2 or 3 credits)

This course is designed to cultivate understanding of and appreciation for literature from traditions around the world, from classical to modern works. Students will discover why Christians should read both Christian and mainstream literature. The author presents the origins of literary traditions, various types of literature readers may encounter, the elements that identify literary forms (such as fiction, poetry, and drama) and the subgenres of those forms, and how understanding the elements of literature will deepen both the reading and understanding of God's Word and the Christian life experience. The author uses many examples from world literature to present effective methods for seeing the elements of good literature at work. **Note:** The readings for this course require internet access. For students without internet access, a reader is available for an additional fee. Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Introduction to World Literature* by Diane Awbrey and Kalene VanHuss  
CRA Textbook (LIT 1023 only): *Cry, the Beloved Country* by Alan Paton

**LSC2013 Studies in Human Biology**  
(3 credits)

*Studies in Human Biology* includes an introduction to general biology and the nature of living things. The course considers organic processes important to the origin of life, with reference to a variety of faith-based and secular theories. It emphasizes Christian faith and learning as applied to human biology. The student who successfully completes the course will have an overview of human anatomy and physiology, including the structure and function of cells, tissues, membranes, and the organ systems of the human body. The course highlights age-related differences and changes within males and females during progressive stages of the life cycle. In addition, it considers preventive strategies and therapeutic rehabilitation methods for various inherited

and acquired disorders and refers to the bioethical dilemmas resulting from contemporary discoveries in molecular biology. No prerequisites are required, but a background in basic mathematics and science is helpful.

**Materials required:**

IST: *Studies in Human Biology* by Daniel G. Graetzer

**MTH1013 Mathematics for Liberal Arts**  
(3 credits)

This course is designed to cover a variety of mathematical topics that are pertinent to helping pastoral and missionary students in their ministry. The goal of this course is for students to walk away with basic algebraic skills along with real-life problem-solving skills to be used in their ministry. The student will learn basic algebra, probability, and statistics skills. He or she will learn personal finance and apply mathematical principles to real-life scenarios. This course will provide real-life examples of situations that pastors and missionaries face in their respective ministries.

**Materials required:**

IST: *Mathematics for Liberal Arts* by Shane Hartley, with Don Tosh

**MTH 1103 Business Mathematics** QL  
(3 credits)

This course is designed to develop the mathematical skills necessary to maintain banking records, figure percentages as they apply to sales and property, calculate merchandise markups and discounts, calculate simple and compound interest, determine depreciation, and understand business statistics. The textbook also deals with payroll, taxes, and insurance. (**Note:** This course is written from an American perspective, and national laws concerning these subjects vary from country to country.) There are no prerequisites for the course.

**Materials required:**

SG: *Business Mathematics* by Franklin E. Niles  
Textbook: *Business Mathematics* (13th ed.) by Gary Clendenen, Stanley A. Salzman, and Charles D. Miller

**MTH 2503 College Algebra** (3 credits) QL

(Former course code: MTH 1203)

Algebra is a method of solving practical problems by using symbols, usually letters, for unknown quantities. This course addresses properties of numbers, absolute values, factoring, functions, linear and nonlinear equations, inequalities, exponentials, and logarithms.

**Materials required:**

IST: *College Algebra* by Roger Sorbo  
A scientific calculator is recommended.

**MTH 3303 Statistical Techniques** QL  
(3 credits)

This course is a storehouse of methods for using the techniques of statistics. There are many techniques to be applied in the use of

statistics, like data and surveys, sampling and classification, descriptive statistics, probability, estimation and confidence intervals, and hypothesis testing. These need to be understood and applied appropriately to accomplish the many functions of statistical usage.

**Materials required:**

IST: *Statistical Techniques* by Don Tosh  
A TI-30X IIS calculator is recommended.

**MUS 1012 Fundamentals of Music** HA  
(2 credits)

Fundamentals of Music is a study of the value and function of music as an avenue of human expression and ministry within the church. The course develops basic concepts of melody, musical style systems, major and minor tonality, rhythm, and harmony, along with the system of musical notation. It also gives suggestions for the development of a music program in the church. Pastors and church music directors are equipped to provide leadership for a musical program that will be effective in helping meet the spiritual needs of people. The course emphasizes the use of music to glorify God. A CD is included.

**Materials required:**

IST: *Fundamentals of Music* by Donald R. Tanner (CD included)

**PHL 2013 Introduction to Philosophy** HA  
(3 credits)

This course provides students with a basic understanding of the nature and aims of philosophy. It acquaints them with some representative philosophical problems and current philosophical issues, an introduction to the methodology of philosophical inquiry, and a list of some of the terminology used in philosophical discussion.

**Materials required:**

SG: *Introduction to Philosophy* by Donald E. Baldwin  
Textbook: *Living Issues in Philosophy* (9th ed.) by Harold H. Titus, Marilyn S. Smith, and Richard T. Nolan

**PSY 3013 Introduction to Psychology: A Christian Perspective** (3 credits) SB

(Former course code: PSY 1023)

This interpretive study of psychology traces the development of the science of psychology to the beginning of the twenty-first century. Students learn the basic scientific principles and methodologies of psychology from a Christian perspective. This enhances the student's understanding of intrinsic values, motivational responses, relationships, and other psychological concepts as they apply to all aspects of Christian life and service. A collateral writing assignment (CWA) is required to complete the course.

**Materials required:**

IST: *Introduction to Psychology: A Christian Perspective* by Raymond Brock

**REL 2012/3 People and Their Beliefs**  
(2 or 3 credits) HA

This course introduces the concept of religion, and surveys ten of the prominent living religions of the world: animism of the Majority World and religions of India (Hinduism and Sikhism), East Asia (Taoism, Confucianism, Buddhism, and Shintoism), and the Middle East (Judaism, Christianity, and Islam). It examines and evaluates the origins, development, tenets, and literature of each in the light of Christian concepts. The course concludes with an analysis of the departure of heretical sects from orthodox Christian principles.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *People and Their Beliefs* by Paul C. Wright  
CRA Textbook (REL 2013 only): *The Compact Guide to World Religions* by Dean C. Halverson

**SOC 2012/3 Introduction to Sociology**  
(2 or 3 credits) HA

Humankind does not stand alone. Mutual dependency as a basic human characteristic is the central topic of this course. This view of people as social beings gives the student an appreciation of his or her need of others. The course is a general survey course about the nature and scope of sociology. Also included are basic sociological methods and concepts.

Students enrolled in the course for 3 credits must complete a CRA.

**Materials required:**

IST: *Introduction to Sociology* by Koichi Kitano  
CRA Textbook (SOC 2013 only): *Society: Myths and Realities, An Introduction to Sociology* by Alex Thio

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## Special Courses

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**\*80 Directed Reading (2 or 3 credits)**

This is a special study under the direction of a Global University adviser in some area of interest to the student that is relevant to his or her academic program. A proposal for the directed reading course, detailing the books to be read and project to be completed, must be submitted to the International Office for approval by the Dean of the Undergraduate School of Bible and Theology. The course number will vary by the division of study (Bible, Theology, Church Ministries, Intercultural Studies, or General Education) and the credit hours assigned to the project.

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**\*956 Thesis (6 credits)**

A bachelor's thesis is written under the direction of a Global University adviser. Students must be within six credits of completing all coursework required by the degree program before submitting their thesis proposal. Students must submit their enrollment for the thesis at the same time as they submit the thesis proposal. The thesis proposal must be developed by the student and approved by the Dean of the Undergraduate School of Bible and Theology before enrollment in this course is permitted. Once the thesis proposal is approved, students will have twelve months to submit the final copy of the thesis. Write to your Global University representative for further information.

**Note:** Global University may use the thesis for archives, research, and academic example both in hard copy and electronic formats, including posting the thesis on the Global University Library website for use by students, faculty, and other registered users. A student has the option to grant written permission for any purpose other than those listed. All other copyright privileges relating to the thesis belong to the student.

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**\*Special Projects (1, 2, or 3 credits)**

These are individualized activities using special readings and/or research techniques to meet some unique need in the particular division of study. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology. Up to three credits may be earned. The work must be done in a specific academic discipline, such as Bible (BIB409\*), theology (THE402\*), church ministries (MIN406\*), or intercultural studies (MIS406\*). The last number in the course code for the special project reflects the assigned number of credits that can be earned; for example, BIB 4093 earns three credits.

\* The subject area of the directed reading, thesis, or special project determines the prefix attached to the course number; for example, MIN4803 indicates a directed reading in the subject area of ministry.